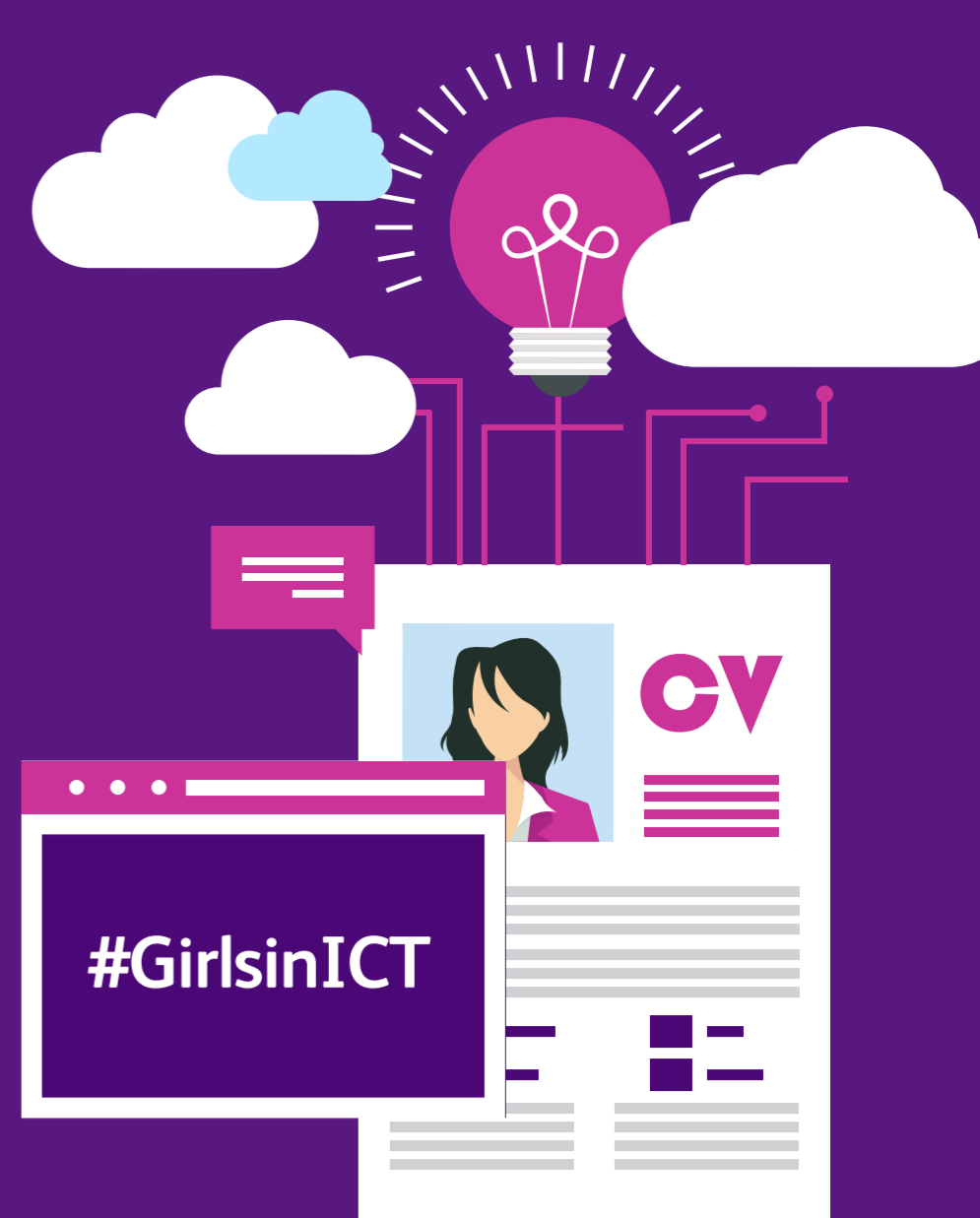


# Girls in IT: State of the Nation

To mark International Girls in ICT Day, here's a snapshot of how female IT talent is being developed in the UK

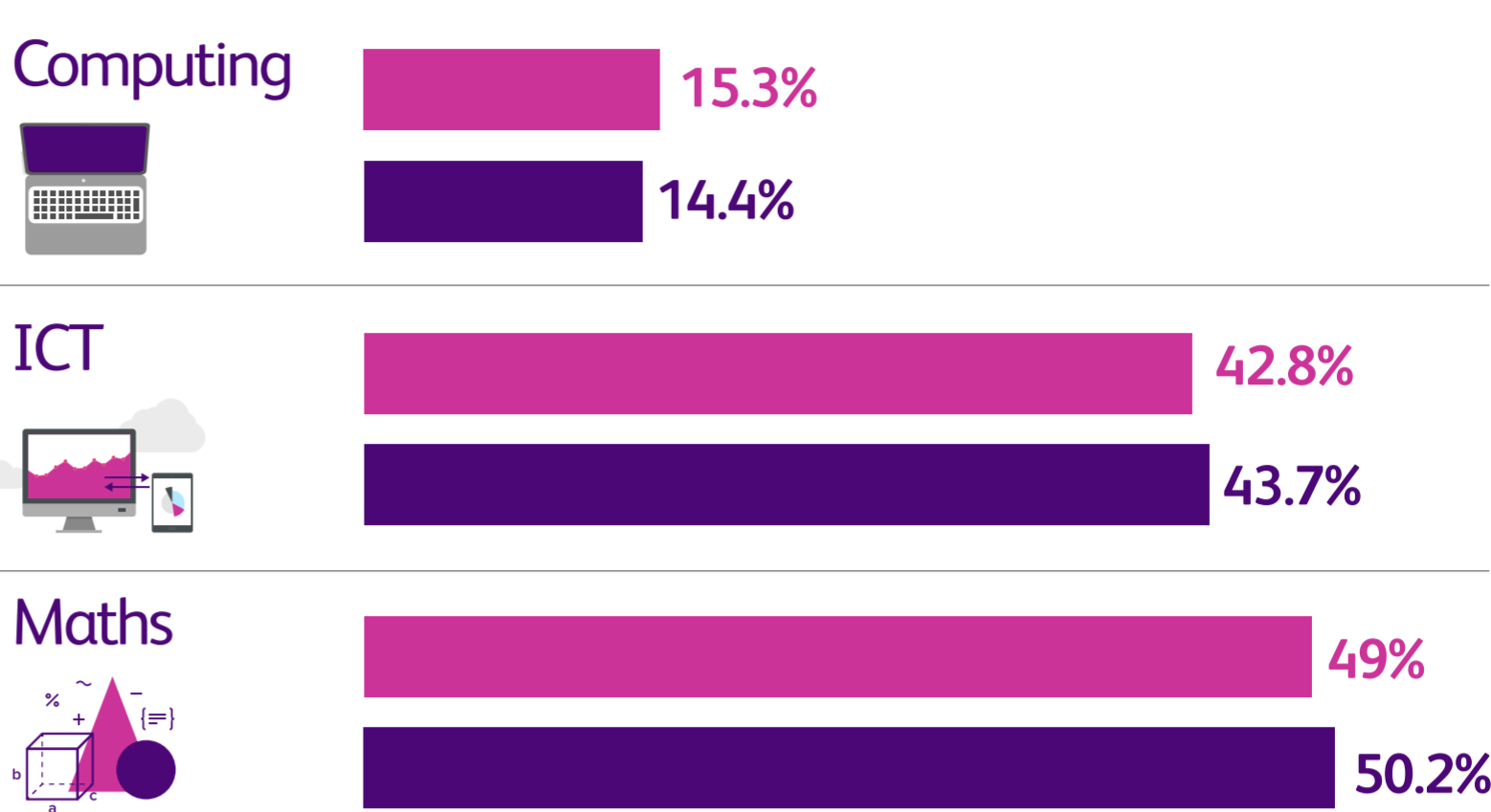


## In education...



Percentage of GCSE students in this subject who are female:

2014  
2013



Girls who sit two maths or science subjects at A-level are predicted to experience a

**33%**  
pay boost<sup>2</sup>

Females account for only

**34%**  
of UK STEM degree applicants<sup>3</sup>



**33%**

of businesses think

**IT is not promoted enough as a career option for girls**



## In the workplace...

Women make up only

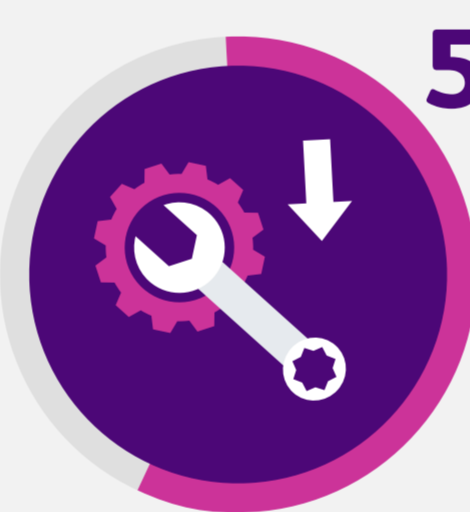
**15%**

of the UK's ICT workforce<sup>5</sup>



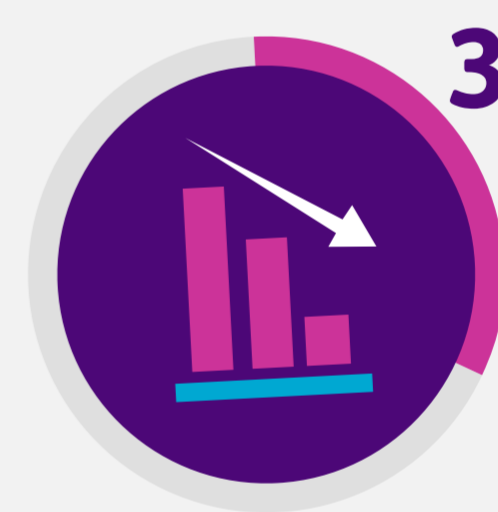
**76%**

of businesses think they lack suitably skilled staff in IT<sup>4</sup>



**58%**

Of these, 58% say this negatively affects productivity<sup>4</sup>



**33%**

This leads to a 33% decrease in productivity levels<sup>4</sup>



**59%**

think their IT team would benefit from a more gender balanced workforce<sup>4</sup>



**14%**

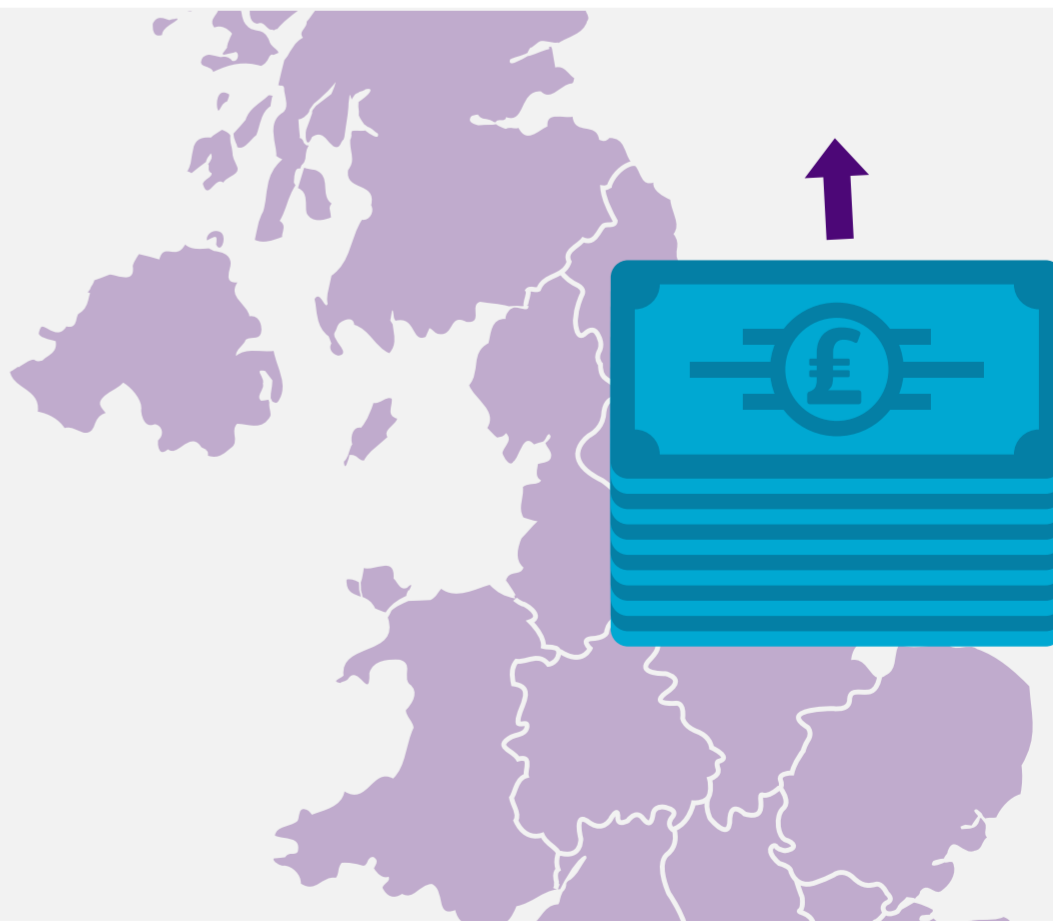
The number of female CIOs has remained static at 14% for a decade<sup>6</sup>

If the gender gap reduced and women filled the skills shortage in IT, the net

**benefit for the UK economy**

is estimated to be

**£2.6 billion**  
each year<sup>4</sup>



### About Nominet:

Domains now are one of the key building blocks of the internet – an essential component of every email address and website. Millions of businesses and consumers depend on Nominet's services, which underpin a critical part of the UK internet infrastructure. We have around 2,700 members and are committed to acting for public benefit.

With the proceeds of our successful registry business, we set up and support Nominet Trust, an independent charitable foundation focussed on increasing access, safety and education on internet issues. As part of our commitment to making the internet a more trusted space, we have also developed an information and advice portal – knowthenet.org.uk – which helps internet users to get the most of being online by staying safe, legal, and informed.

### Research sources:

1 - 2014 GCSE results, August 2014, [https://docs.google.com/spreadsheets/d/1UhHfxt1X\\_vaoF7NfOWctnlTuXpD\\_dBIWwfoDH4VQ-k/edit#gid=0](https://docs.google.com/spreadsheets/d/1UhHfxt1X_vaoF7NfOWctnlTuXpD_dBIWwfoDH4VQ-k/edit#gid=0)

2 - London Economics, March 2015, [www.telegraph.co.uk/education/educationnews/11487589/Nicky-Morgan-girls-who-study-maths-and-science-go-on-to-earn-a-third-more-in-wages.html](http://www.telegraph.co.uk/education/educationnews/11487589/Nicky-Morgan-girls-who-study-maths-and-science-go-on-to-earn-a-third-more-in-wages.html)

3 - Skills/BCS Women in IT Scorecard, June 2014, [http://www.e-skills.com/Documents/Research/General/WomeninIT\\_Scorecard\\_Jun14.pdf](http://www.e-skills.com/Documents/Research/General/WomeninIT_Scorecard_Jun14.pdf)

4 - Nominet Girls in IT research, April 2014, <http://www.nominet.org.uk/news/press-releases/more-women-it-could-boost-uk-economy-%20-%A326-billion-year>

5 - TechWomenUK, April 2015, <http://www.techwomenuk.com/wp-content/uploads/2015/04/boundtechwomenreport.pdf>

6 - Gartner, May 2014, <http://www.theguardian.com/technology/2014/may/14/women-technology-inequality-10-years-female>